

Academic Careers Teaching Intensive University

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Teaching-Intensive University Drake University

- Private; established 1913
 - *~ 4000 students*
- Undergraduate & Professional
 - *B.S./B.A.*
 - *J. D.*
 - *MBA*
 - *Ed. D.*
 - *Pharm. D., BSPPS*



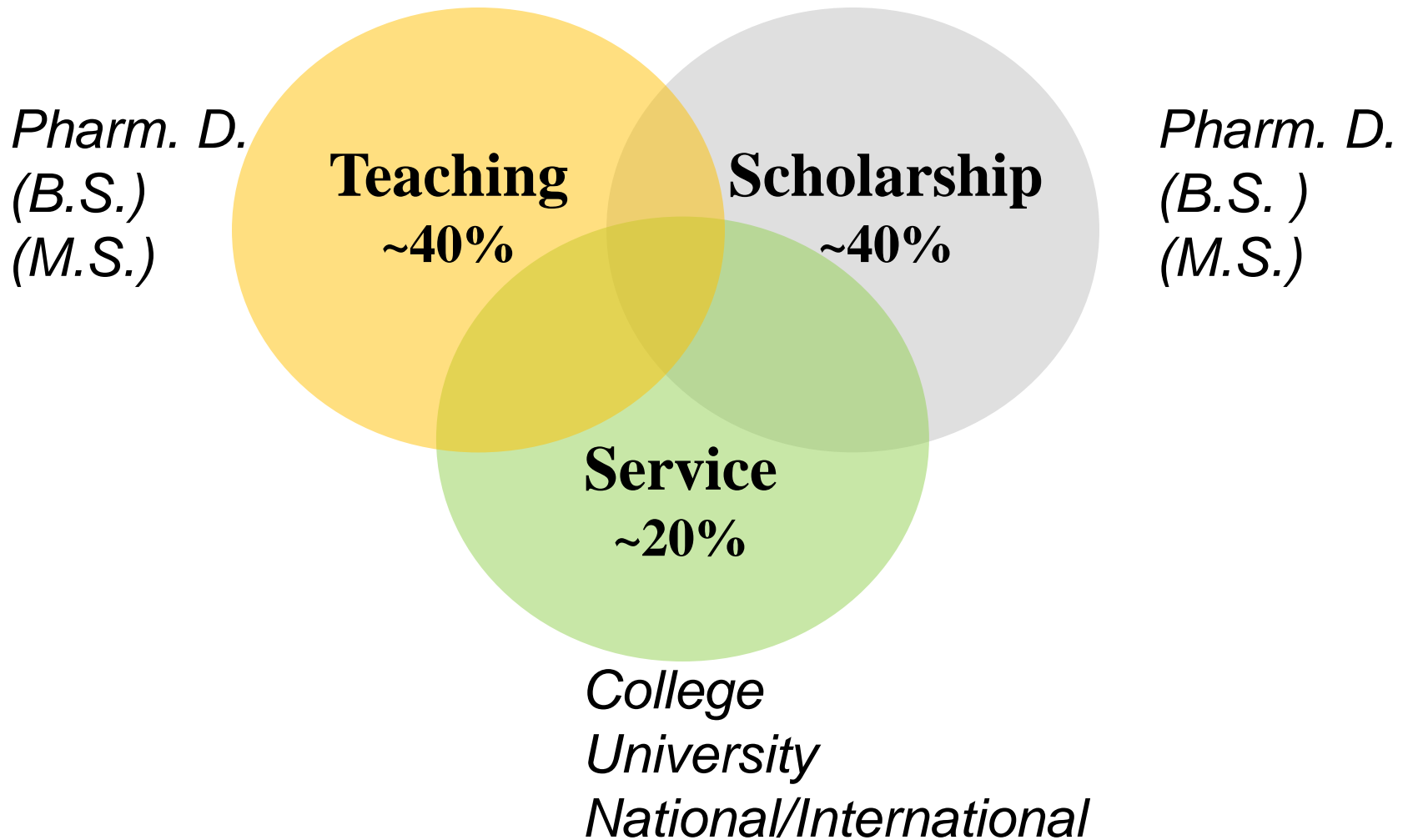
My Background....

- Education
 - *B.S. (Pharmacy)*
 - *Ph.D., University of Wisconsin, Madison*
- Boehringer Ingelheim Pharm. (10 yrs)
 - *Pharmaceutics R&D*
- Drake University (16 yrs....)

Myths about Teaching-Intensive Universities

- No opportunity for scholarship
- Need prior teaching experience
- Need post-doc experience
- Low salaries
- Stigma; “lower class citizen”
- Easy; anyone can do it!

Faculty Responsibilities



Scholarship Expectations

- Required; reasonable expectations
- Broad definition of scholarship
 - *Lab research*
 - *Scholarship of teaching*
 - *Peer-reviewed*
- Grants
 - *\$\$ not main focus*
 - *No graduate students to support*
 - *Patchwork of small grants okay*

Typical Teaching Expectations

- One Pharm. D. course per semester
 - *Large class*
 - *Pharm D student as TA*

- One elective/B.S. course per semester
 - *Smaller class*
 - *Full responsibility*

Tenure/Promotion Criteria

- Assistant to Associate Professor:
 - *Mainly teaching and scholarship*
 - *Good teaching expected and rewarded*
 - *Scholarship expected according to resources*
 - *Service activities should show diligence*

- *Very do-able!*

Opportunities at Smaller Schools

- Variety of career paths
 - *Teaching-centered, research-centered, service-centered*
- University-wide participation
 - *Teaching/research outside pharmacy*
 - *University governance*
- Leadership development
 - *Broader responsibilities, impact*

Work Atmosphere

- Balanced lifestyle
- Flexible hours
- Periodically evenings/weekends
- Non-competitive, collegial atmosphere
- Interact and work with people outside discipline
- Opportunity to develop broadly
- University benefits....

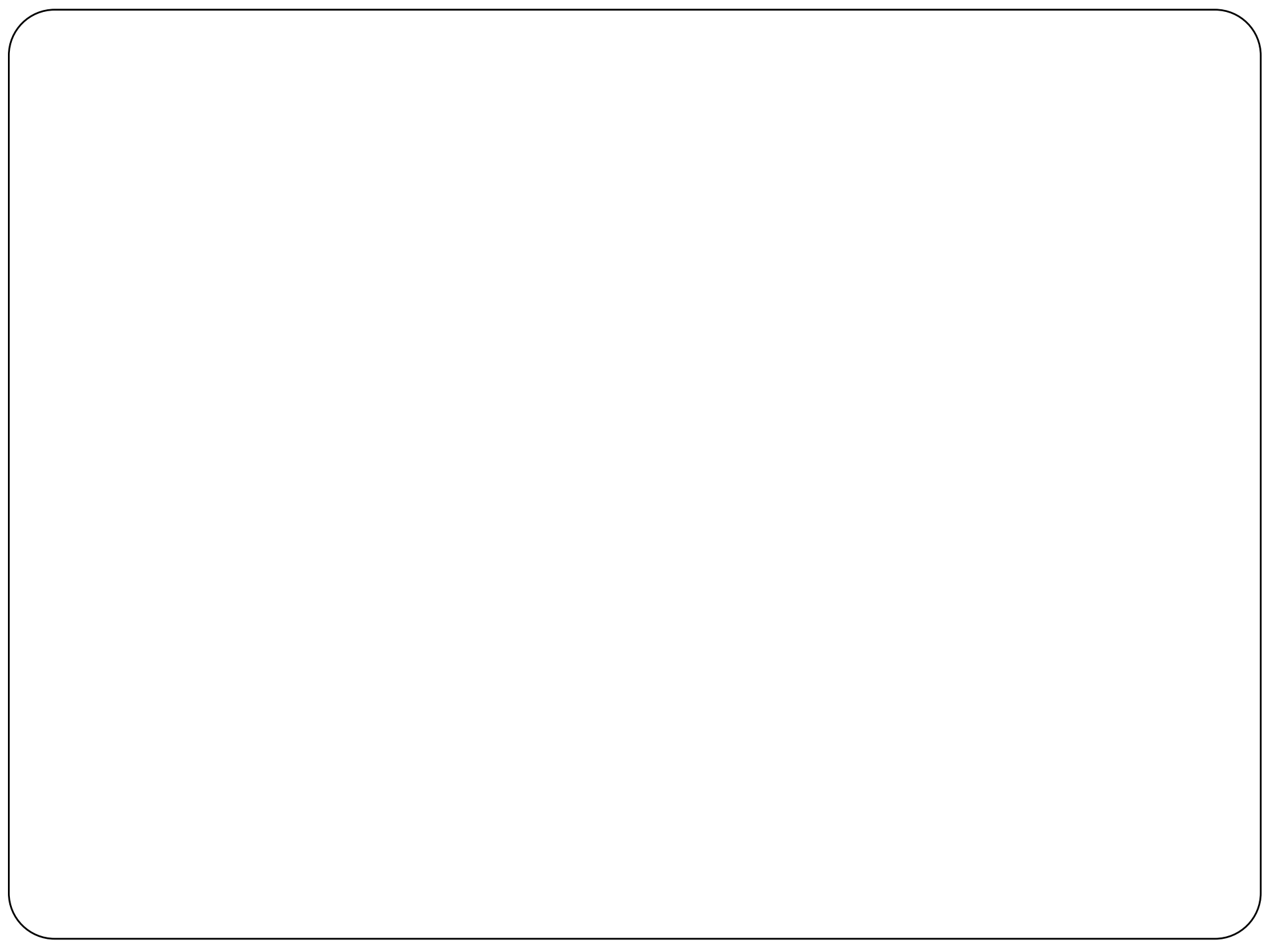
My Typical Day...

- ~ 8:30 am: Arrive on campus; park next to bldg
- 8:30-9:30 Catch up and respond to email, etc.
- 9:30-10:00 Review for class
- 10:00-11:15 Teach class
- 11:15-12:00 Meet with students as needed

- 12:00-1:00 pm: Go to university gym 1 block away
- 1:00-2:00 Lunch at desk; work on next lecture
- 2:00-3:30 Committee meeting
- 3:30-5:30 Scholarship time

Is a Teaching-Intensive University Right for Me?

- I enjoy classroom teaching and want to become a good teacher
- I want to do research but don't want the stress of competing for big \$\$
- I like working in the lab myself
- I enjoy mentoring undergraduates
- I want to develop breadth in my career
- I want a balanced lifestyle



Life in Academia

- You are your own boss
- Flexibility of time
- Academic freedom
 - *Teach and research what you want*
 - *Within limits*
- University lifestyle benefits
 - *Sports, art, theatre, lectures, cultural events,....*
- Stability (with or without tenure)
- Being around young people

Service Expectations/Opportunities

- Faculty governance!
- Student advising/mentoring
- College Committees
- University Committees
 - *Opportunities at smaller universities*
- National Organizations
 - *AAPS*
 - *AACP (Am. Assoc. of Colleges of Pharmacy)*
 - *APhA (Am. Pharmaceutical Association)*